## Levittown Public Schools

GC Tech 2015-2016 Proposed Budget



Presentation to the Board of Education
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Gerri Fox-Wilson, Chairperson - of GC Tech
February 4, 2015

## What do we offer?



## **Current CTE Programs**

#### ➤ Automotive Technology

- •Engine performance
- Electrical wiring
- •Brake Diagnosis and Repair
- Steering and Suspension systems

#### **▶** Computer Animation

- Animation and motion graphics
- Broadcast design
- Digital editing and DVD authoring
- •2D/3D animation and application development

#### **≻**Cosmetology

- •Foundations of hair cutting, coloring and styling
- •Skin, nails and hair care
- •1,000 hours of training to apply for the NYS Board Cosmetology License

#### **≻**Culinary Arts

- •Fundamentals of baking, cooking and wait staff/hospitality
- Menu planning
- Food science
- Health and safety procedures

#### ➤ Electrical Technology

- Reading blueprints and creating schematic diagrams
- Basic wiring and circuitry
- Alternate power sources
- Motors and generators

#### ➤ Graphic Arts

- Designing and creating graphics
- Website design
- Advertising and marketing
- Printing and production

### ➤ Medical Assisting

- Entry level skills in administrative and clinical areas
- •Simulate medical charts and patient history
- Participate in a 15-week internship at NUMC

#### ➤ Police Science / EMT

- Criminal laws and procedures
- Crime scene investigation and forensics
- •Emergency Medical Technician, security guard and dispatching instruction

## Hands on Learning



Life-long skills



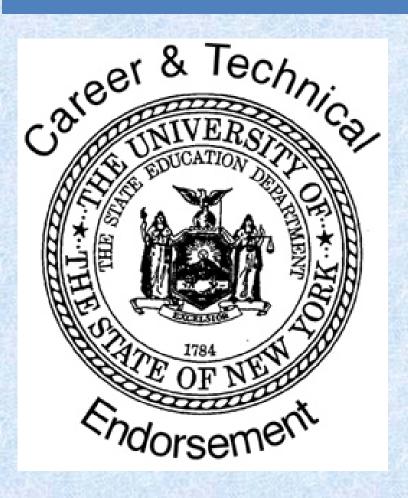
### Points of Pride

- <u>ALL</u> programs are approved by SED to provide CTE endorsed high school diplomas.
- <u>ALL</u> programs offer Articulation Agreements.
- Integrated academic credit is approved for all programs if the student completes two years.
- Highly qualified teachers and support staff provide a multitude of resources for students.
- Some programs offer modified curriculum for special needs students.
- Provides opportunities for Internships/Work-based learning.
- Fulfills CDOS requirements.
- READY to provide access to Multiple Pathways diploma

## Points of Pride

- 2014 program statistics
  - -183 Graduates
    - 79% Graduates attending a college or trade school
    - 21% Graduates who secured full time employment or enlisted in the military

## CTE Endorsement



- Pass NOCTI Exam
- (National Occupational Competency Testing Institute)
- 77% or greater CTE average
- Good attendance
- Work/Industry experience
- Seals for diplomas are sent to Principals

## College and Career Readiness

Vision: College and Career Readiness in NYS will ensure that *all* students who graduate high school able to succeed in postsecondary programs of study and the workforce; that they understand and demonstrate citizenship skills; and that they may meaningfully contribute to the economic and democratic wellbeing of our society.

**Goal:** By 2015, NYS will offer *all* students an established set of pathways to graduation that are grounded in the Common Core Learning Standards, are similarly rigorous, allow for student choice and have demonstrated, effective outcomes for students.

## Multiple Pathways Diploma

- Pathways engage students at all levels of achievement and offer students an opportunity to explore arts, humanities, science, technology, math and careers.
- Pathways are aligned to college and career ready standards, while also providing technical skills and work-based learning opportunities.
- Students many take an additional, approved exam within a pathway to fulfill part of the Regents examination graduation requirement.

#### Arts

- Students pursuing a pathway in the arts have opportunities to explore and demonstrate learning in the performing arts, visual arts, and technical arts.
- Pathways exams will be determined by a Blue Ribbon Panel on the Arts.

#### CTE

- Students in the CTE pathways have opportunities to explore a number of career and technical pathways that focus on workbased learning in career and technical fields.
- Pathways exams may include approved national certification or CTE exams.

#### Humanities

- Students pursuing a pathway in the Humanities may focus study in languages, social studies, literature, philosophy or other social studies.
- Pathways exams may include alternative assessments in social studies, literature or languages.

#### STEM

- Students pursuing a STEM pathway may focus study in the sciences, technology, engineering or math.
- Pathways exams may include alternative assessments in the applied sciences, technology, engineering or math.

## Our goals...

- Provide a Career and Technical Education (CTE) pathway to high school graduation
- Encourage students to excel in different areas
- Provide challenging coursework and assessments for completion
- Provide evidence that the student is college and career ready
- Administer the exam necessary for the CTE pathway

## We are ready for new requirements

#### Current (5 exams)

- 1 Math
- 1 English
- 1 Science
- 2 Social Studies



#### New Pathways Diploma (5 Exams)

- 1 Math
- 1 English
- 1 Science
- 1 Social Studies
- 1 Pathway Exam -- students select <u>one</u> of the following:
  - 2<sup>nd</sup> Social Studies
  - 2<sup>nd</sup> Math
  - 2<sup>nd</sup> Science
  - CTE
  - Humanities
  - Arts
  - STEM

## 2015/2016 Initiatives

- Network Cabling Technician/Home Technology Integration (HVI) (home security/lighting, video/audio equipment)
- Construction Trades (basics of plumbing, electric, general carpentry, masonry)
- Modify existing curriculum to incorporate current trends
  - Green Technology
  - Robotics/Engineering

## Financial & Trend Information

|                   | Actual    | Actual    | Actual    | Actual    |  |
|-------------------|-----------|-----------|-----------|-----------|--|
|                   | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 |  |
|                   | Amount    | Amount    | Amount    | Amount    |  |
| Trend information |           |           |           |           |  |
| Total Students    | 415       | 385       | 390       | 385       |  |
| Out-of-district   | 191       | 175       | 183       | 161       |  |
| In-district       | 224       | 210       | 206       | 224       |  |

## Financial & Trend Information

|                     | Actual 2011/2012 | Actual 2012/2013 | Actual 2013/2014 | Anticipated 2014/2015 |  |
|---------------------|------------------|------------------|------------------|-----------------------|--|
|                     | Amount           | Amount           | Amount           | Amount                |  |
| Total Program Costs | 3,466,475        | 3,622,276        | 3,541,069        | 3,321,314             |  |
| Total Revenue       | 2,631,433        | 2,463,374        | 2,612,253        | 2,294,552             |  |
| Net Program Cost    | 835,042          | 1,158,902        | 928,817          | 1,026,762             |  |

# GC Tech Program Two Year Overview

## **Historical Perspective**

2014-2015: \$177,166

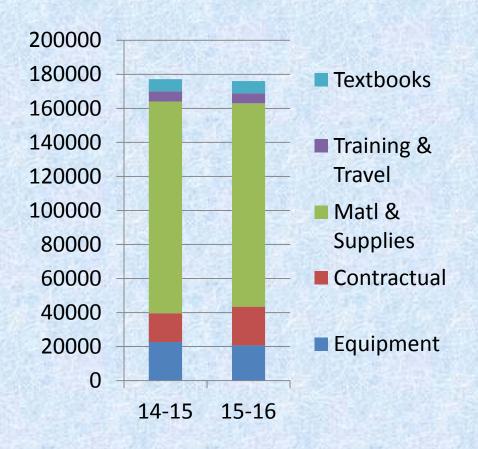
2015-2016: \$176,024

Year-to-Year Change: \$-1,142

## 2280 Occupational Education Two Year Detailed

|             |                           | 2014-15      | 2015-16      | 2015-16      | 2015-16  |
|-------------|---------------------------|--------------|--------------|--------------|----------|
| ACCOUNT     | DESCRIPTION               | Appr Budget  | Prop Budget  | \$ Change    | % Change |
| A 2280.2000 | OCCUPATED EQUIP           | \$22,696.00  | \$20,679.00  | (\$2,017.00) | -8.89%   |
| A 2280.4000 | OCCUPATED CONTRACTUAL EXP | \$16,950.00  | \$22,750.00  | \$5,800.00   | 34.22%   |
| A 2280.4500 | OCCUPATED MAT & SUPP      | \$124,350.00 | \$119,500.00 | (\$4,850.00) | -3.90%   |
| A 2280.4750 | OCCUPATED TRAINING/TRAVEL | \$6,070.00   | \$5,995.00   | (\$75.00)    | -1.24%   |
| A 2280.4800 | OCCUPATED TEXTBOOKS       | \$7,100.00   | \$7,100.00   | \$0.00       |          |
| 2280        | OCCUPATIONAL EDUCATION    | \$177,166.00 | \$176,024.00 | (\$1,142.00) | -0.64%   |

## Two Year Comparison



## Highlights

- Revenue to the program offsets some of the cost
- Students are eligible for the 4+1 multiple pathways diploma

2/6/2015



Questions?